

Washington State School for the Blind On-Campus Reopening School Plan

2020-21 School Year

Updated 9/8/2020

Introduction

The COVID-19 pandemic resulted in the school-campus closure on March 13th, 2020. WSSB's response included an emergency remote teaching model to ensure continuous learning for all students occurred, prioritizing the health and safety of students, staff, and our communities. While WSSB's continuous learning program demonstrated successes, online instruction is not a replacement for the intensive services required for most WSSB students to benefit from learning.

Reopening WSSB's campus for instruction is a priority to ensure student learning is maximized and minimize the negative impacts of spring closures. Plans to reopen campus will require mitigating measures to ensure the health and safety of students, staff, families, and our communities. The decision to reopen campus will be based on science and the recommendations of the state and local Departments of Health. The health risks of reopening must be factored against the education risks to students for their social, emotional, and academic growth and well-being.

Director's Message

As the Director of On-Campus Education for our residential and day programs at WSSB, I view student safety as our top priority. As a specialized residential school program, WSSB holds an elevated responsibility for the well-being of our students. WSSB's programs are an alternative school option for students instead of their neighborhood school program. Reasons students come to WSSB include the need for more individualized-intensive services related to a blind or visually impaired student, a broader range of academic and non-academic learning opportunities, a community of students and staff dedicated to cultivating skills for greater independence, and empowerment through social emotional learning and relationship development. Students maximize educational benefits through in-person instruction at WSSB's campus. This is the main reason WSSB offers a residential program for students to attend from all regions of Washington and Oregon.

The spring 2020 distance learning was a necessary safety response that removed the residential component from our instruction and put our school in the same situation as many public schools. This illuminated the major challenges with delivering instruction in areas that require in-person, hands-on learning for many of our students. Moving instructing from in-person to online is a major compromise of the integrity of our instructional program effectiveness yet it does not remove the core what makes WSSB effective. The knowledge, skills, and high expectations of WSSB staff are the heart of our student-centered approach providing instruction and supports to benefit students. These qualities are unchanged and cannot be uprooted from any crisis impact to our school.

Moving forward, WSSB is committed to supporting our students with academic and social emotional learning while keeping them safe. While the COVID-19 pandemic continues to threaten our communities, we will be weighing the benefits of in-person instruction against the potential risks. We recognize the great risk, educationally and for student well-being, of not having students walk through the school doors each morning to experience meaningful connections and a sense hope that in-person learning provides alongside other students and supportive adults. WSSB's strength comes from the community of our staff, students, and families that helps us persevere. I appreciate all of you in our efforts to continue to do what's best for our students.

Sean McCormick
Director of On-Campus Education

Parent Feedback

An initial survey to families on their feelings for the 2020-2021 school year was sent to families in June 2020. There was nearly a 50 percent response rate on the survey, with 83 percent of respondents as parents of residential students. The feedback from families indicated the following key takeaways:

- Most students had a positive experience with distance learning during spring 2020
- Use of Zoom video conferencing, email, and Google Classroom were among the top positive learning tools for distance learning during spring 2020
- 86% stated they would be supportive of a distance learning model in fall if necessary
- 38% stated their student would need a flexible attendance model in the fall
- A majority of families recommended daily health screening for students, face masks (for all), and strict social distancing if attending in-person
- Nearly 50% of families indicated they would recommend or need a low number of new COVID-19 cases in Clark County, and in their region, in order for their child to attend in person
- Traveling to and from campus on charter or school buses indicated the area of most concerns for student safety

Current Approaches

The COVID-19 pandemic impacts in our region and state continue to demonstrate an increase in positive cases, with no vaccine, and the greatest defense our communities can take include taking physical steps to prevent the continued transmission among our population. Guidance and decision making on how WSSB will proceed will be based on data the science, and recommendations from the Department of Health (DOH)WSSB is ready to provide instruction in multiple formats in order respond to public health conditions.

While WSSB students benefit most from an in-person learning model, the transition for students back to campus will require robust safety measures. Density reduction is one factor public health officials and the state indicate to mitigate risk factors that assist in containing and tracing virus transmission. By design, WSSB is provides a low-density model in order to provide greater support and instruction. Additional measures are required for on-campus attendance to lower the risk of transmission. This includes all individuals adhering to wearing face coverings or personal protective equipment (PPE), physical distancing, routine cleaning, and routine health screenings for COVID-19 symptoms.

WSSB's on-campus program is preparing with safety measures to reduce risks for minimizing transmission. The DOH indicates that even with mitigating factors in place to reduce transmission, the ability to early detect, trace, and contain the virus for students traveling weekly to and from various regions of the state may pose a public health risk to school and the communities where students live. With current cases increasing in various regions statewide, the risk level increases for transmission across regions. DOH recommends making decisions on student based on the number of cases in Clark County and in the counties which a student resides. Below are the learning options WSSB is prepared to provide during the 2020-21 school year.

Learning Options

- **In-person learning with safety measures**
 - Students engage with learning on-campus with increased health and safety measures
 - Reduced contact from individuals outside of WSSB and restrict student engagement with off-site programs
 - Traditional classroom instruction
 - Expanded on-site learning to off-set the reduce of community-based experiences
 - Flexible attendance via distance technology
- **Online learning**
 - Students engage in learning with classroom teachers in a distance learning format using technology to engage with their teachers, supports, the curriculum, and peers
 - Consistent Learning Management System (Google Classroom)
 - Zoom video conferencing for live class interaction
- **Phased In-Person Instruction**
 - Students with greatest need and least benefit from online learning prioritized for in-person learning
 - Elective extended stay option for students for early in-person transition back to campus

Contents

Health and Safety

[General Guidance for staff members and students](#)

Facilities Cleaning

[General Cleaning Procedures](#)

Student Health Services

[Health Center Protocols](#)

Transportation

[Procedures and Guidelines](#)

Residential Life Program

[Procedures for meals, bathrooms, and other areas of cottage](#)

Recreation and Volunteers

[General Guidelines](#)

Food/Nutrition Service

[Guidelines and Procedures](#)

Classrooms and School Program

[Schedule](#)

[School Environment](#)

[Irwin Building Navigation](#)

[Instruction](#)

Family and Student Communication

Social Emotional Learning and Supports

- Social Emotional Learning will be embedded into every Monday's 8th period schedule for all students
- Virtual counseling supports are available for students with WSSB's Social Worker [RaeJean Hendricks](#) and WSSB Counselor [Billie Jo Thomas](#).

Professional learning

- Technical skills for remote learning and using Learning Management System
- Pedagogy instruction in Project Based Learning
- Whole-child informed practices (Social emotional learning and academic needs of students)

Safety Training and Orientation

- Students
- Families
- Staff

Health and Safety

General Guidance

WSSB will not allow students, staff, vendors, parents, and guardians, or guests on-site if they:

- Are showing [symptoms of COVID-19](#)
- Have been in close contact with someone who has confirmed or suspected COVID-19 in the last 14 days.
 - Health care providers, EMS workers, and educational staff associate who wore proper personal protective equipment (PPE) are OK to attend.
- All staff, students, or individuals on-site must wear cloth face coverings at WSSB.
- Entryway screenings for symptoms of staff and students.
- Staff and students with any illness must stay home.
- Staff
 - Staff will be trained in health and safety protocols, how to screen for symptoms, maintaining physical distance, wearing appropriate PPE, frequent cleaning and handwashing, and what to do if someone develops signs of COVID-19
 - WSSB has obligation to provide employees a safe and healthy work site in accordance with state and federal law and safety and health rules, including addressing hazards associated with COVID-19. Refer to the [Department of Labor & Industries' COVID-19 Workplace Safety and Health Requirements](#) for more information.
- Students
 - Regular communication to families will be made emphasizing the importance of staying home when sick, physical distancing of six feet, and hand hygiene.
 - Health Screening at entries, before charter bus travel, and in cottages
 - Families will be asked: Does your student have any of the following symptoms
 - Shortness of breath/breathing difficulty
 - Fever of 100.4°F or higher or chills
 - Cough
 - Sore throat
 - Headache
 - Chills
 - New loss of taste or smell
 - Muscle or body aches
 - Nausea/vomiting/diarrhea
 - Congestion/running nose – not related to season allergies
 - Unusual fatigue
 - Have you been in close contact with anyone with confirmed COVID-19?
 - Have you had a positive COVID-19 test for active virus in the past 10 days?
 - Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection?
 - The student must be excluded from school if the answer to any of the above questions is “yes.”

- If the answer to all of the above questions is “no,” check the student for signs of being sick, such as flushed cheeks or tiredness. Keep a distance of at least six feet of space or have a physical barrier between you and the student during assessment.

Returning to School After Having Suspected COVID-19

- For ill persons without known exposure to a confirmed COVID-19 case, follow [DOH guidance for what to do if you have symptoms for COVID-19 and have not been around anyone who has been diagnosed with COVID-19](#)
 - If Polymerase Chain Reaction (PCR) testing for COVID-19 is not performed, stay home for at least 10 days after symptom onset, and at least 24 hours after fever has resolved and symptoms have improved. People with severe disease or who are 13 immunocompromised may need to isolate at home for longer.
 - • If PCR testing for COVID-19 is negative, stay home until 24 hours after the fever resolves and symptoms improve.
- People who are ill **and** had known exposure to COVID-19 should be encouraged to be tested for COVID-19. They should stay out of school until at least 10 days after symptom onset, and at least 24 hours after their fever has resolved and symptoms have improved. People with severe disease or who are immunocompromised may need to be isolated at home for longer.
- Staff, students, or families should inform the school immediately if the ill person is diagnosed with COVID-19
- If a student or staff member tests positive for COVID-19, it is possible that many of the student’s classmates and teachers will be considered close contacts and need to be quarantined for 14 days. Consult with the local health jurisdiction to determine the correct course of action. Refer affected classmates and teachers to the [What to do if you were potentially exposed to someone with confirmed coronavirus disease \(COVID-19\)? guidance](#).

Returning to school after testing positive for COVID-19

- A staff member or student who had confirmed COVID-19 can return to the program when at least 24 hours have passed since recovery. A person is recovered when they have no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath.
- And, 10 days must have passed since the signs first showed up.

Returning to school after being in close contact to someone with COVID-19

- If a person believe they have had close contact with COVID-19, but they are not sick, they should want their health for COVID-19 symptoms for 14 days after the last day they were in close contact with a person sick with COVID-19.
- Do not go to work or public places for 14 days.
- If the person in quarantine develops symptoms, they should seek testing for COVID-19.

Facilities Cleaning

General Cleaning Procedures

Routine cleaning and disinfecting are key to maintaining a safe environment for teachers, students, and staff.

- Cleaning removes dirt and most germs and is usually done with soap and water.
- Disinfecting kills most germs, depending on the type of chemical, and only when the chemical product is used as directed on the label.

Daily cleaning and disinfecting (with electrostatic fogging device) of all high touch surfaces:

- All braille signage; Bathrooms - all surfaces within
- Classrooms – tables, backs of chairs, doorknobs, light switches, teacher desk keyboards, phones, sink faucets
- Hallways – walls, lockers, drinking fountains
- Commons – kitchen staff cleans after lunch, custodial cleans/disinfects at night
- Offices and Staff Lounge – tables, desks, phones, doorknobs, light switches, chairs, fridge, microwave
- Entries – door hardware, video system button, ADA buttons
- Old Main additions- Elevator buttons and front railings
- Cottages – custodial crew will daily disinfect with electrostatic fogging device – kitchens, bathrooms, offices, door handles, light switches. Cottage Staff will need to add to their scope - cleaning bathrooms and their offices.
- Warehouse, Dry Building, and ORC included in plan

Cleaning after a suspected or confirmed case is identified

When a school sends a person with COVID-19 symptoms home or learns a confirmed case of COVID-19 has been on the premises, clean and disinfect the areas where the ill person spent time.

- Close off areas visited by the ill persons. Open outside doors and windows and use ventilating fans to increase air circulation in the area.
- Wait 24 hours, or as long as practical, before beginning cleaning and disinfection.
- Cleaning staff should clean and disinfect all areas such as offices, bathrooms, common areas, shared electronic equipment (like tablets, touch screens, keyboards, remote controls) used by the ill persons, focusing especially on frequently touched surfaces.
- If it has been more than 7 days since the person with suspected/confirmed COVID-19 visited or used the facility, additional cleaning and disinfection is not necessary.

Student Health Services

Health Center Protocols

Medications

Nurse will bring medications to cottages in am and pm. (These times are flexible and assume residential students need to arrive at school by 7:45am)

Note: nurse will wear PPE, use disposable cups, will sanitize any item that may go from one cottage to the next between use, etc.

- AM delivery:
- Nurse will arrive in Watson Cottage at 7:15am
- Nurse will arrive in Clarke Cottage at 7:25m
- Nurse will arrive in Hall Cottage at 7:30am
- Nurse will arrive in Chapman Cottage at 7:40am

Note for cottage staff: please have students with scheduled medication ready and waiting with water by the time indicated above, nurse is on a tight schedule.

PM Delivery (suggested times, will nail down a better schedule when I learn what evening activities the kids will be doing)

- Nurse will arrive in Watson Cottage at 7:30pm
- Nurse will arrive in Clarke Cottage at 7:40pm
- Nurse will arrive in Hall Cottage at 7:50pm
- Nurse will arrive in Chapman Cottage at 8:00pm

Note for cottage staff: please have students with scheduled medication ready and waiting with water by the time indicated above. Students with a medication that needs to be delivered at a later time will come down to the health center individually.

Noon/lunch medication:

- Nurse will deliver medication to student in Irwin
- 3pm, 5pm etc. Medication: will be determined based on the medication, student schedule, etc.

Visits to Health Center

Students will enter through outside door. Likely exit through hall door for a “one way” movement. One student at a time in health center lobby, accompanying staff OK. Student may also exit through the outside door-nurse will determine safest exit method.

- Nurse will speak with student at window with a plastic shield barrier wearing appropriate PPE.
- Touched surfaces will be cleaned between students.
- Possibly keep a window open in the health center lobby area

Temp Checks

Residential Students

- Sunday: For students traveling by bus, temperature measured, and symptom questions answered before getting on bus by bus monitor while parent waits (bus monitors will wear PPE and record data). Parents instructed they may not leave until their student boards bus. RLC also measure and ask symptom questions (wearing PPE) upon arrival to cottage.
- Monday-Friday: All students have temperature taken before breakfast/leaving the cottage. (since students have been in cottage all night with staff-not sure if full PPE makes sense when

measuring temp in am) Students with symptoms or temperature will stay in the health center until they are picked up by parent or driven home by staff.

Day Students

- Monday-Friday: All students have temperature taken at side entrance door prior to entering the building. If a day student arrives with symptoms or a temperature, this student will wait in the health center in isolation until a parent arrives for pick up.

Procedure:

- Staff measuring temp will wear mask, gloves and face shield. Temp will be measured with contactless thermometer, which will be cleaned with alcohol (or possibly a Clorox wipe) between use. This staff member will record temps for each student and send to the HC (not sure of how this will occur yet).
- If contactless thermometer is not available, staff will use a temporal thermometer, and clean between use. Wipe with alcohol wipe and wait for alcohol to dry before using again.

All Staff

Complete online self-check daily.

Info/Guidelines for All

Residential students with a temp of 100.4* or higher or experiencing symptoms will be sent to the nurse.

Day students and staff with a temp of 100.4* or higher or experiencing symptoms will be sent/go home.

Each area/department should have a primary and secondary person designated for the job of temp checks to ensure compliance and consistency. These people should be identified to the whole campus. Temps should be recorded and emailed or delivered daily to the Health Center. Any elevated temps or symptoms should be communicated to the Health Center immediately.

All staff will wear a face covering, surgical mask or possibly n-95 mask if deemed appropriate. Staff may also need to wear a face shield and/or gown for own or student safety. School will follow the latest guidelines as stated by the CDC or local health departments.

Information/Letters to Parents

Communication with parents before first day of school and weekly to reinforce protocol for symptoms and temp check, do not send student to school ill or if exposed to a COVID-19 positive person. Advise student with a suspected COVID case will need to go home within 4 hours.

Staff Training

Prior to start of year, nurse will provide necessary training on health and safety protocols, following latest CDC and DOH guidelines.

Transportation

Procedures and Guidelines

- Any staff traveling with students in school vehicles will need to ensure six feet of distance between driver and passenger. possibility of installing barrier between driver and students.
- Staff will need to sanitize and clean vehicles after use each time, buildings and grounds is working on a training for staff in this area.
- Students temperatures will be checked before they board the bus each Sunday, as well as screening questions asked. Staff will wear face coverings, gloves, and use contactless thermometers to check temperatures.
- Each Sunday, parents will need to complete an online form affirming their student has no symptoms before students can board the bus.
- Health questionnaire will be on a poster board in Spanish and English for families to answer before boarding the bus.
- Families will need to maintain six feet of distance when picking up and dropping off students, this means one student can board the bus at a time and families need to wait in their vehicles until it is their turn.
- WSSB will run our buses without CDHY students on them through the duration of Covid-19.
- WSSB will seat no more than two students per row with each student sitting in a window seat and at least one row in between each group of students, this means WSSB can sit 13 students and one bus monitor per bus. This means the bus routes could vary to avoid using three buses.
- All students and staff will need to wear a cloth face covering during the duration of the bus trip, as well as staff will need to use disposable gloves when interacting with students and while taking temperatures.
- Consult with busing company regarding cloth face masks for drivers, barriers between driver and students, as well as enhanced cleaning procedures.
- WSSB will organize east side transportation for students who typically fly to and from WSSB with a driver provided by WSSB, no students will be flown. Depending on number of students, this could require a CDL driver with the use of the lift van each week.
- Bus monitors will need to ensure students wash their hands or use sanitizer before eating provided snacks, as well as when exiting the bathroom.
- Student snacks will only be prepackaged foods.
- When exiting the bus, one student exits at a time and RLC's check temperatures again when students enter the cottage.
- Students will not be allowed in the cottages after they leave on Friday morning.

Residential Life Program

Meals

- During meals, students will either sit one per table or two per table with six feet in between with a barrier in between the students.
- Lines will be put on the floor to ensure tables stay in their designated area; staff cannot rearrange the setup.
- Long rectangular tables already in cottages, extra cottage student desks, etc. will be used for each cottage to accommodate seating for meals.

- There will be two mealtimes depending on how many students are in each cottage.
- Students will only sit their place at the table and only wash their dishes.
- When doing ILS instruction, staff need to rewash any dishes students clean unless dishes go into the dishwasher.
- When entering mealtime, one student can come up to the counter to get their plate from staff and take it to their assigned table. there will be a barrier between staff with a pass through for staff to pass students prepared plates.
- Staff will need to clean and sanitize student tables between mealtimes.

Bathrooms

- No more than one student will be allowed in the bathroom at any time.
- Students will need to carry their toiletries to and from their rooms as opposed to leaving them in cubbies so other students do not touch them.
- This means a strict shower schedule will need to be developed and students may have to adjust getting up time in the morning.

Laundry Room

- Only one student will be present in the laundry room at any time.

Cleaning

- RLC's will be responsible for all cleaning tasks inside of the cottages to provide more opportunity for custodial staff to manage other areas of campus.
- Graveyard staff will clean and sanitize bathrooms, in addition to their other cleaning duties, daily. This includes showers, toilets, mirrors, floors, high-touch surfaces, etc. swing staff will clean bathrooms again before students enter the cottage, as well as vacuum living room, hallway, and entry way carpets daily before students enter the cottage.
- Custodial supervisor will provide training to RLC's on proper cleaning and sanitizing techniques.
- Once weekly, custodial supervisor will inspect each cottage for cleanliness and provide recommendations to residential manager.
- In offices, staff will need to keep desks six feet apart.

Other Residential Considerations

- Any games or tools used by students will need to be cleaned and sanitized after use.
- Students will need to be reminded to wash/use hand sanitizer frequently.
- Staff will need to do more thorough room inspections to ensure student cleanliness.
- Staff will need to ensure students stay six feet apart as much as possible.
- Staff will be assigned to patrol campus to ensure students are staying at least six feet apart while outside and wearing face coverings.
- Students will need to wear face coverings inside and outside of the cottage, if they are in their room alone with the door closed, face coverings can be removed.
- Staff will need to limit any personal items they bring into the cottages to reduce extra cleaning and clutter.
- Staff can only use cleaners/chemicals designated by custodial staff, no extra (I.E. essential oils) can be added to these cleaners/chemicals. Bleach will not be used to prevent respiratory issue.

- Student temperatures will be checked both in the morning and when students return from school as they enter the cottage, as well as when they enter the cottage on Sunday evenings.

Recreation and Volunteers

General Guidelines

- Volunteers will be used in a limited capacity, volunteers working in designated areas in which students are not present may continue to volunteer, such as ORC volunteer, Keys to advancement etc.
- Volunteers will not work in person with students, volunteers may provide activities via Zoom, such as baking with Kevin, art with Helen, tutor support, etc.
- Volunteers will not be allowed on campus unless approved by supervisor of volunteer coordinator.
- Monday open rec and swim will not occur.
- Individual cottages can schedule the use of the rec center with rec coordinator, students will need to continue using face coverings, maintain six feet of distance while using the rec center.
- Staff will need to sanitize and clean after use of the rec center.
- No coffee shop service will be provided during residential time.
- Recreation programs will need to occur on campus unless otherwise approved.

Food and Nutrition Services

Guidelines and Procedures

Breakfast Service

- Food items delivered to the cottages in frozen, refrigerated, or dry form to be reheated and served by residential staff.

Dinner Service

- Side dishes delivered before entrée in case minimal prep is needed. Entrée is delivered by cook later in afternoon.

Lunch Service

- Lunch will be served in 2 periods at 2 locations to facilitate social distancing of 6 feet between students
 - Irwin Commons
 - Recreation Center in Stenehjem Building.
- Use of trays, plates, metal silverware, napkins, and paper cups.
- Mobile hot holding carts will keep hot foods hot. Cold foods put on ice.
- There will be no salad bar offered.
- There will not be a self-service PB&J station offered.
- All meals will be served by food service staff without any self- service.
- Students may need TA assistance getting water cups filled.
- Food service will need staff support with roster check off and milk serving.

Classrooms and School Program

Schedule

Monday through Thursday

Arrival at Irwin Building	7:45-7:55
1	8-8:30
2	8:40-9:30
3	9:40-10:30
4	10:40-11:30
lunch A/5	11:40-12:10
5/Lunch B	12:15-12:45
6	12:50-1:40
7	1:50-2:40
8	2:55-3:30

School Environment

- Staff will be required to wear a face mask when not alone in their closed classroom.
- When in classrooms with students/additional staff, and 6-foot distancing is not possible, the addition of a shield and the possible addition of gloves should be utilized.
- Assign specific tools/books to each student. Bag or box items up for their individual use. If not possible, have a bin to place items once used and clean/sterilize them between use.
 - Notify the office and we will attempt to purchase items to individualize options.
- Brailers – assign to specific students to reduce users. Sterilize between each person’s use.
- All students will be assigned desks in each class. All desks will face the same direction or face the walls. Desks may not be facing heaters.
- All desks will have assigned locations providing 6 feet of separation between each chair. Any rearrangement must be pre-approved by admin and maintain required social distancing rules.
- Windows should be opened in classrooms to provide more air flow.
- Between classes, teachers will wash their hands and spray each desk with disinfectant.
- Upon students arriving to classes, students will line up outside room, entering 1 at a time, they will wash their hands and take paper towel to dry their desk.
- Hallway trailing area, doorknobs and braille signage will be disinfected after each passing period by designated staff members

- Traditional water fountains will not be used (drinking directly from the fountain). Water filling stations or use of cups are allowed.
- At 7:45 students will be welcomed into Irwin and will go directly to their first period class. Langley’s Zoom social link will be active for students to engage in social time if they desire to “hang” with students that are not in their class.
- Lunch locations: (Students will keep their items under their chairs or hang from their chair)
 - Irwin Commons
 - Rec Center
 - Friday – students eat in advocacy rooms
- Lunch break
- Post lunch eating/break time – students will be allowed outside and masked and try to remain 6 feet apart. Staff supervision will support safety guidelines.
- Assemblies will be virtual – no large groups will gather together
- O&M – prep for student/staff workstations, pre-plan meeting location (commons or exterior door for O&M sessions)
- PE locker rooms will not be available unless social distancing can be practiced
- Safety drill/emergencies supersede navigation/social-distancing rules.

Irwin Building Navigation

- Between classes (passing periods), transitions within Irwin– all traffic will move counter-clockwise, using the office as noon. Clockwise travel will occur using the exterior doors under the covered pathway.
- Traveling halls during class periods will follow right side rules and should be limited.
- Bathroom use during class periods: (travel in hall will follow right side of hall rules)
 - Students will call into restroom to determine if restroom is empty, if not, student will wait to right of exterior door facing away from opening
 - Rooms 1-11 will use restrooms near doors near courtyard
 - Rooms 13-18 (including music) will use restrooms near office
- Staff will utilize restrooms between classes using the staff restrooms or restrooms within classrooms.
- Day students will enter Irwin through the front door after getting their temperature taken and being visibly checked for wellness. Day students will exit to the bus area through the east door.
- Residential students will enter South west door or classroom exterior doors.
- Residential students will follow school passing flow to exit to cottages at the end of the day.
- Parents that drive their students to school will remain in their car. If a meeting is needed, call office to request staff. Cars will enter behind busses.

Instruction

- Every class will have a Google Classroom where:
 - Standards to be instructed are noted (Instructional plans should narrow standards to ensure student learning experiences are high in both engagement

and rigor. During the 2020–21 school year, OSPI will engage educators in creating supports and resources to determine essential standards at the local level) from [OSPI Reopening Washington Schools Planning Guide](#) page 28,

- Assignments with due dates are posted
- Test dates, study guides are posted
- Links to readings (audio links, textbooks – digital) are noted
- Standards based grading will be implemented for both middle and high school students.
 - High school grades will convert to letter grades on transcript
- Every teacher will have an active Zoom link and be able to activate it for distance-learners daily
- All instructors should assess/screen for student levels in the fall
 - Use assessment results to accelerate progress rather than to remediate from page 35 in [OSPI Reopening Washington Schools Planning Guide](#)
 - Suggest supplemental tutoring if necessary, with a specific scope
- Classroom teachers should implement project-based learning ideas into their coursework to provide for creativity, and deep student inquiry.

References

[OSPI Reopening Washington Schools Planning Guide](#)

[Washington Labor and Industry Outbreak COVID-19 Resources](#)

[Center for Disease Control and Prevention Considerations for Schools](#)

[DOH K-12 Schools – Fall 2020-2021 Guidance](#)

Reopen WSSB Committee

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