



# Assessment Resources for BLV Learners

Vision Mentorship Program | Outreach Access Services

## FVA, LMA & ECC- What does that mean?

**Functional Vision Assessment (FVA):** A FVA measures how well a child uses vision to perform routine tasks in their learning environment. The functional vision assessment “paints a picture” of how a child uses vision and what visual skills the child needs to develop further. (adapted from the Colorado Department of Education Deafblind [FVA fact sheet](#))

**Learning Media Assessment (LMA):** A LMA is used for selecting the appropriate literacy media for students. “Literacy media” refers to the way in which students access the educational curriculum around them and includes braille, print, auditory strategies, objects, and pictures. (adapted from Paths to Literacy [“Overview of LMA”](#))

**Expanded Core Curriculum Needs Assessment:** The Expanded Core Curriculum (ECC) refers to nine categories of experiences and concepts casually and incidentally learned by sighted students that need to be systematically and sequentially taught to blind/low vision learners, through their educational teams. An ECC needs assessment should be done so the team can identify the learner’s strengths as well as areas of needs related to the ECC. (adapted from the OCALI page on [ECC](#))

## Helpful Resources: Some Tools to Get You Started

[Basic Reading Inventory by Jerry Johns](#)

Sensory Channels Inventory (from LMA book by Koenig & Holbrook)

[APH FVLMA book](#)

[CVI Range](#)

[Sensory Balance LMA tool](#)

[CVI Companion Guide](#)

[Oregon Project](#)

[Student Performance Indicators](#)

[Evals](#)

[MDE-LIO ILS Checklists and Teaching Students with Visual Impairments ECC](#)

[Annual Needs Assessment](#)

[Pre-Braille Assessment](#)

[ECC Needs Screening Tool](#)

\* Please note this list is just a start and there are many other great resources and tools out there to use when assessing blind/low vision learners.

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