

# Our Services

WSDS/Deaf-Blind Project staff will partner with your team to address specific challenges. Our staff understands the uniqueness of deafblindness and can support children and youth, birth to 21 years.



## Birth to Age 3

- Understand impact of vision, hearing, touch on development
- Assess child's strengths for learning
- Explore ways to communicate during daily routines

## Preschool Transition

- Help with assessment of child's strengths and needs
- Plan for functional IEP goals and preschool services
- Ongoing support and training for preschool team

## Kindergarten to Middle School

- Improve access to academic content
- Help IEP team and family with meaningful assessment & goals
- Promote communication, language, and literacy via key practices

*It's never too late and never too early to plan for daily life after high school.*

## High School and Beyond

For students between the ages 14-21, our transition services are intended to support students and teams around the continued development of:

- Communication and language
- Community engagement
- Self-advocacy skills
- IEP transition goals
- Navigation of opportunities and supports for life after high school
- Vocational planning
- Post-Secondary education planning
- Connecting the student, family and team with partnering transition agencies (DVR, DSB, DBSC, HKNC)

## Deaf-Blind Project

Washington State Services for Children with Deaf-Blindness

**Katie Humes**, Director, [katie.humes@wssb.wa.gov](mailto:katie.humes@wssb.wa.gov)

**Sarah Godwin**, Deafblind Consultant, [sarah.godwin@wssb.wa.gov](mailto:sarah.godwin@wssb.wa.gov)

**Khanh Huhtala**, Program Coordinator, [khanh.huhtala@wssb.wa.gov](mailto:khanh.huhtala@wssb.wa.gov)